

REMEDATION PROGRAMS

The district, within its financial capacity, will offer programs that are designed to meet the needs of educationally disadvantaged students. Eligible students may receive services from one variety of three special needs programs ~~—~~ Including special education, learning assistance program (LAP) and Title I (of the Elementary and Secondary Education Act).

The district or individual school will~~shall~~ conduct a needs assessment and will~~shall~~ develop a plan for the use of LAP funds. Such a plan will~~shall~~ be determined in consultation with an advisory committee, including, but not limited to, parents of participants,² teachers,² principals,² ~~other~~ administrators, and school directors. The plan will~~shall~~ include:

- A. A.—District and school-level data on reading, writing and mathematics achievement;
- B. B.—Processes to identify under-achieving students to be served at each site for program services;
- C. C.—How accelerated learning plans are developed and implemented for participating schools;
- D. D.—How state and classroom assessments are used to inform instruction;
- E. E.—How focused and intentional instruction strategies are identified and implemented;
- F. F.—How highly qualified staff are developed and how staff will support the program at each site;
- G. G.—How resources from other federal, state, district and school programs are coordinated with School Improvement plans~~Plans~~ and district strategic plans to support underachieving students;
- H. H.—How a program evaluation will be conducted to determine the direction and elements of the program for the following school year; and
- I. I.—Identification of the program activities the district will implement.

The plan will~~shall~~ be approved by the board of directors prior to submission to the state.

In compliance with the federal law, the board of directors adopts a parent involvement policy, developed jointly with, agreed upon by² and distributed to the parents of children participating in the federal remediation program. The parent involvement policy is 4130~~Policy No. 4130 Title I~~ Parental Involvement.

- The superintendent is directed to identify eligible students and their special needs and; design ~~programs~~ a program(s) that will satisfy those needs by combining federal remediation assistance program ~~seordinating, when advantageous, Title I,~~ learning assistance programs (LAP); and special education services. The superintendent will; monitor the progress of such programs; and provide assurances to state and federal agencies that such programs are in compliance with program requirements ~~regarding of each program with regard to conditions such as~~ staff qualifications, staff-student ratios, student records, facilities and materials, financial accounting, reporting and program and student evaluation.

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Cross References: 6100 - Revenues From Local, State and Federal Sources
 4130 - Title I Parental Involvement
 2161 - Special Education and Related Services for Eligible
 Students
 2104 - Federal and/or State Funded Special Instructional
 Programs

Legal References: Chapter 28A.165 RCW Learning assistance program
 WAC 392-162 Special service program - Learning assistance

Management Resources: Policy News, June 2005 Learning Assistance Policy Updated

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Woodland School District #404